

Penbrooke Meadows School

5645 Pensacola Cres. Calgary, AB T2A 2G4 t | 403-777-8230 e | PenbrookeMeadows@cbe.ab.ca

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

[Penbrooke Meadows SIRR 24-25](#)





School Development Plan – Year 2 of 3

School Goal

Students' foundational skills in Literacy and Mathematics will improve.

Outcome:

Students will improve in phonological awareness and decoding skills.

Outcome:

Students' conceptual understanding of number sense will improve.

Outcome Measures

- Provincial Numeracy Assessment: Gr. 1-3
- acadience Reading Assessment
- CC3, LeNS Literacy Assessments
- DIBELS Oral Reading Fluency assessment for grade 4-6
- Teacher created mathematics assessment of number concepts in grades 4-6

Data for Monitoring Progress

- Teacher perception data – Teacher confidence in implementing UFLI and MathUP programs
- Grade team mathematics common Assessments
- Words Their Way

Learning Excellence Actions

- Use the Reading Assessment Decision Tree to guide next steps
- Provide daily structured and explicit instruction connected to letters and sounds
- Explicit teaching for conceptual understanding of number

Well-Being Actions

- Provide multiple opportunities to practice and consolidate skills
- Use clear and consistent routines
- Utilize flexible groupings and student assessment results to design tasks for microteaching and small group targeting instruction to address the needs of students at risk in reading and number sense

Truth & Reconciliation, Diversity and Inclusion Actions

- Know learners cultural background, life experiences, and learning needs
- Provide access to inclusive, diverse, and inviting texts
- Strength-based instructional and assessment approaches that examine and celebrate incremental growth

Professional Learning

- CBE K-6 ILT Learning Series
- MathUP professional learning with a focus on conceptual understanding of number

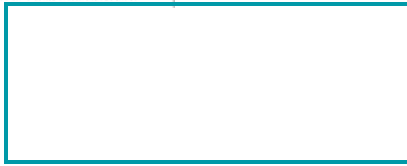
Structures and Processes

- Use of tools such as whiteboards, Elkonin boxes, mirrors, letter tiles, magnets, sand, playdough
- Collaborative team meetings, and PLCs to analyze student learning assessments

Resources

- UFLI Foundations Resource
- Heggerty Phonological Awareness Resource
- Reading Assessment Decision Tree Gr 4-12
- MathUP—online resource





- Monthly student meetings with the principal to give feedback on school priorities



School Development Plan – Data Story

Alberta Education Outcomes

- Alberta’s students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta’s students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta’s K-12 education system and workforce are well-managed.

2024-25 SDP GOAL ONE: Students’ foundational skills in Literacy and Mathematics will improve.

Outcome one: Students will improve in phonological awareness and decoding skills.

Outcome two: Student procedural fluency will improve through a focus on number sense.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees’ [Results Policies](#) for the full and detailed Results statements

Celebrations

- *Students’ letter sound knowledge has improved by 25 percentage points according to LeNS assessment results.*
- *Students in grade 1 had an improvement of 22 percentage points in their decoding skills while students in grade 2 had an increase of 10 percentage points according to CC3 assessment results.*
- *Students’ understanding of number concepts increased considerably in grades one to three as assessed on the Alberta Numeracy Assessment. 71% of students in grades one to three did not require additional support when comparing numbers in September of 2024. By June 2025, this had increased to 84% of students not requiring additional support.*
- According to the Our School survey, from fall of 2023 to fall of 2024, students in grade four and five reported an increase of 7 percentage points feeling accepted and valued at school.

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

Areas for Growth

- *Improving students’ decoding skills in grades four to six for those at risk of reading difficulties (September 2024 - 45% & June 2025, 44% students identified at risk by the Oral Reading Fluency (ORF) assessment).*
- *Building Grades 1 to 3 students’ conceptual understanding of number sense with a focus on ordering numbers (September 2024 – 58% & June 2025 68% of students identified as not requiring additional support by the Alberta Numeracy Assessment).*





Next Steps

- *Extend decoding and letter strategies used with students at risk of reading difficulties in grades three to six.*
- *Expand the use of explicit teaching routines to build understanding of number sense at all grades.*

