



Welcome to Kindergarten at Penbrooke Meadows School



**Calgary Board
of Education**

Presented by: Temi Oshokoya and Robyn Roberto

Google Classroom



- Google Classroom will be used to communicate what is occurring in the classroom regarding learning via weekly updates. These updates will be posted under the **stream** heading on the website. We are in the process of getting students passwords set up at school prior to sending them home. We encourage you to practice logging in with your child once you have this information as we will be posting additional learning experiences should you choose at home.

Things Students Need at School



- A labelled water bottle
- Inside shoes (labelled)
- Spare clothing in a Ziploc bag for messy play (shirt, pants, underwear and socks) to be kept in their backpack
- Snacks and a lunch
- A backpack to transport work and notices to and from school

Breakfast Club



- Breakfast Club is a grab and go food program for students who need it. Ms. Christine will be set up in the hallway outside the gym each morning, starting at **7:30am**.
- Students can access Breakfast Club by arriving at the front doors by 7:45, or by requesting breakfast in the classroom until 8am.
- Teachers will support students in attending breakfast club at 8am for student to quickly enjoy their food in the classroom during settle in time.

Lunch



- Lunch hour for our classroom is from 11:30am-12:15pm.
- We encourage families to send a garbage free lunch when possible. If you are sending your child with food that requires utensils, please include these in their lunch kits.
- If your child is going home for lunch, please let us know so we can get them ready for you to pick up!
- Please remember we are a NUT FREE school.

Lost and Found



- We have a very small lost and found space outside of our gym. Please ensure your child's items are labelled as much as possible so we can ensure that they are returned to the right student!

English Language Arts and Literature



- This year some of the topics we will be looking at include:
 - Learning about different text forms and structures such as books, plays, digital text, pictures and through the land. We will learn about story sequencing (beginning, middle and end). Texts may involve information about things that are factual or imaginary.
 - Listening and speaking skills to share messages and stories
 - Learning new vocabulary through various forms of text as well as conversations and through the land
 - We will explore sound components such as initial, middle or ending sounds in a word, rhyming words, how sentences are created using multiple words, compound words as well as how words can change by altering or removing phonemes.
 - Not all words follow traditional sound patterns and are considered “sight words”.
 - Students will learn about all 26 letters of the alphabet including their upper and lower case forms, sounds they create and how to print letters.
 - Answering questions and understanding what a question is
 - Creative expression and messaging using pictures, symbols, letters, words and scribbles
 - Basic grammar such as names and sentences start with a capital letter and sentences often end in a period.

Math



- This year some of the topics we will be looking at include:
 - Exploration of quantity up to ten using objects, pictures, words and numerals
 - Comparing numbers using language such as more, less, same enough and not enough
 - Quantity can be arranged in different ways (ex: the number 10 can be made up of two groups of 5)
 - Exploring basic 2D and 3D shapes
 - Looking at measurement through size comparisons such as longer, shorter, heavier, lighter, too big and too small.
 - Learning to recognize and create patterns using sounds, objects, pictures, symbols and actions. We will also look at how a pattern needs to have a minimum of two elements that repeat
 - How events can be sequenced in time using words such as first, next, and today.

Science



- This year some of the topics we will be looking at include:
 - Exploring the Five Senses and how properties can be perceived using multiple descriptors such as colour, temperature, size, shape, texture, scent and taste
 - Exploring movement patterns such as straight lines, curves, circles, back and forth, zig zags, up and down and fast and slow. We will also be looking at how humans and other animals move in different ways and why (such as seeking food or escaping danger).
 - Looking at environment and how it is comprised of natural elements such as trees, plants and animals, as well as man made elements such as homes, roads and other buildings. We will specifically be looking at the elements of land, air and water and how they contribute to our experiences in the environment around us as well as how to take care of our environment.
 - We will learn that instructions are directions that can be followed and the various contexts we receive instructions. Students will explore the different ways instructions can be given (written, orally, pictures and through traditional teachings) and how often instructions can have multiple steps.

Social Studies



- There are two main themes in the Kindergarten Social Studies curriculum that we will be talking about this year.

1. I am Unique

- Students will learn about how their special talents, physical characteristics, languages, cultures and ethnicities lend to what makes them different from their peers.
- We will also be talking about how we can respect, show sensitivity and Interest to other people's differences in their community.

2. I Belong

- We will be learning about how personal stories connect us to our families, school and community. Students will learn about how participation in a community supports a sense of belonging.
- Students will learn how rules and expectations can be similar in different contexts (such as home and school), how we belong to multiple groups at the same time, and reflect on how cooperation, challenges and participation impacts others.

Contact us!

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learning | as unique | as every student



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